DUAL ENROLLMENT FRAMEWORK TASK FORCE

Minutes

Monday, December 2, 2019 1:00 p.m. – 4:00 p.m. LSU

LSU Foundation Room

3796 Nicholson Dr.

Baton Rouge, LA 70802

CALL TO ORDER

Mr. Mike Faulk called the meeting to order at 1:00 p.m., Monday, December 2, 2019, in the Foundation Room at LSU. The roll call was taken, and a quorum was established.

Members Present	Affiliation
Mr. Donald Songy	Office of the Governor
Dr. Kim Hunter Reed	Board of Regents
Mr. Ken Bradford	Department of Education
Ms. Doris Voiter	State Board of Elementary and Secondary Education
Dr. Janet Pope	Louisiana School Boards Association
Mr. Mike Faulk	Louisiana Association of Superintendents
Mr. Tommy Byler	Louisiana Association of Principals
Ms. Denise Latour	Louisiana School Counselor Association
Dr. Jeannine Kahn	College and Career Readiness Commission
Mr. Keith Leger (designee)	Stand for Children
Mr. Barry Erwin	Council for a Better Louisiana
Ms. Linda Johnson	Louisiana Association of Public Charter Schools

APPROVAL OF MINUTES

Mr. Mike Faulk asked for a motion that the minutes from the November 4, 2019 meeting be approved. On the motion of Ms. Doris Voiter, seconded by Mr. Tommy Byler, the Task Force approved the motion.

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LSU COLLEGE READINESS DUAL ENROLLMENT PROGRAM

Mr. Faulk introduced Dr. Matt Lee, LSU Vice Provost for Academic Programs and Support Services, and Dr. Phoebe Rouse, LSU College Readiness Dual Enrollment Program Director, who presented on LSU's College Readiness Dual Enrollment Program. The presentation provided an overview of topics such as their facilitator model, enrollment and graduation data, and funding sources.

REVIEW OF LEGISLATION & CHARGE OF TASK FORCE

Mr. Faulk introduced Mr. Adam Lowe, Education Strategy Group (ESG), to provide an overview of the draft guiding principles which, after discussion, will serve as a foundation for the Task Force to form recommendations.

The Task Force then went through each draft guiding principle, discussing the changes needed. The following changes were noted:

- For guiding principle #1, Dr. Reed mentioned wordsmithing further to include CTE courses.
- When discussing #2, it was mentioned that this is the vision document and Dr. Reed concurred that this may take a few years to implement activities related to training of faculty, eligibility, ACT, etc.
- Pertaining to #3, the Task Force unanimously agreed that early predictive assessment is crucial to obtaining universal access.
- It was suggested that #4 be made #2, with added emphasis on increasing communication regarding CTE courses.
- Ms. Denise Latour made the comment that when implementing principle #5 it is
 important to maintain academic standards and not to reduce the quality of the college
 courses being taught.

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- Regarding principle #6, Mr. Tomy Byler emphasized the importance of new DE initiatives not becoming another "unfunded mandate".
- Dr. Reed suggested that the word "participation' in principle #7 should be changed to
 "completion". Mr. Keith Leger commented that the Task Force should err on the side of
 caution in using the phrase "incentivize increased participation." He emphasized that this
 accountability-focused item could become a distraction from all the good work the Task
 Force has done.

FOUNDATIONAL AREAS TO ADDRESS

During this discussion of what foundational areas need to be addressed, Mr. Leger referred to the statement he made earlier and suggested once again that Task Force should take caution in saying "increased participation" related to increasing access and equity. Another foundational area that needed addressing was the updating of the Regents' dual enrollment student eligibility policy regarding academic courses. Dr. Reed assured the Task Force that Regents staff is working hard and seeking input in order to come back with recommendations. Next, when discussing #7, Ms. Doris Voiter reminded the Task Force that previous MOUs between high schools and colleges need to be honored, as stated in the legislation.

CONDITIONS NECESSARY FOR SUCCESS

In consideration of the necessary conditions that must be in place in order to achieve universal access, Ms. Linda Johnson suggested that #5 be moved to #1. Mr. Barry Erwin commented that the Task Force needs to be clear that there are things other than accountability to consider. He suggested there be multiple incentives and advised that a bundled approach be used, rather than separating them into silos. Dr. Reed called upon Mr. Lowe to clarify #11 at the request of Ms. Voitier. Mr. Lowe explained private and out-of-state colleges can partner with public high schools which allow different student eligibility requirements. There was then discussion on the transferability of the courses offered by the private or

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out-of-state college. The Task Force also discussed the need for the BoR to reevaluate the Matrix to include private postsecondary institutions.

PUBLIC COMMENTS, NEXT STEPS, & ADJOURNMENT

Mr. Erwin asked if there would be any legislative activity regarding this initiative. Mr. Donald Songy stated that the Governor is waiting for the Task Force's final report and, if there is any legislation involved, he will put forth the Task Force's recommendations. Dr. Reed commented that significant work and outreach must be done. If the Task Force asks MFP, BESE, BoR, CCR, and all others to do specific research, possibly these groups could develop comprehensive legislation in a year in order to move forward. Mr. Erwin asked Mr. Songy if he anticipates any additional resources in the budget. Mr. Songy responded that the Governor is waiting on several things regarding the executive budget and that more resources may come from the MFP process. He stated that the MFP Task Force will be meeting in January.

CALL FOR ADJOURNMENT

The meeting was adjourned at 3:54 p.m.

ATTENDEES & GUESTS

Name	Affiliation
Allen Blanchard, Jr.	St. Martin Parish Schools
Mia Edwards	Ascension Parish Schools
Jessica Vallelugo	LDOE
Matt Lee	LSU
Bijaya B Kaki	LSU
Frank Neubrander	LSU
Vanessa Begat	LSU

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Brandon Smith	LSU
C. Smith-Russ	Southern University
Jim Wolfe	LSU
Stephanie Smith	SOWELA
Sondra Cormier	LSUE
Ana Maria Caldwell	Bard Early College New Orleans
Caronda Bean	SLCC
Lauren Davis	University Academy